

AN ANALYSIS OF THE NATURE OF PRACTITIONER RESEARCH IN SOCIAL STUDIES PROFESSIONAL PRACTICE IN NIGERIA

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ABSTRACT

Social studies as a curriculum artifact in Nigerian schools is barely three decades old. This fact notwithstanding social studies is not fully established in Nigerian schools. This is exemplified by the fact that there is pervasive dysfunctional implementation of social studies. Invariably professional practice in social studies has a surreal portrait. In order, therefore, to set social studies on real professional practice track, professional researchers in social studies have been put on their professional toes to righten the unprofessional practice in social studies, notwithstanding their negative effects on the researchers valiant efforts. The burden of this paper, therefore, is to analyze the nature of the current professional researchers practice in social studies in Nigeria. This apart, some crucial issues which face social studies practitioner researchers were highlighted. The conclusion is, however, inescapable that practitioner research in social studies in Nigeria is ongoing. The challenge is that of the practitioner researcher to enhance professional practice in social studies and, in addition, make practitioner research in this discipline - social studies - to worth the bother.

KEYWORDS: Pervasive Dysfunctional Implementation, Professional Practice Track